

ENGLISH ENRICHMENT CLUB

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1. INTRODUCTION

This report outlines a set of proposals to form and organize an English Enrichment Club (EEC) catering to gifted students at Tan Tao High School (TTS). It is also with a long term view of institutionalizing a program catered for the gifted and talented (G&T) students at the school.

2. RATIONALE

At Tan Tao University (TTU), the slogan is '*per sapientiam ad astra*' - reach for the stars. We believe that all students are entitled to learn and to develop knowledge, understanding, skills and attitudes at a level necessary for their self-fulfillment and development. Therefore, the English department at TTU is committed to providing a challenging curriculum for all students. In addition, we will provide a stimulating curriculum to identify and in turn provide opportunities for those high school students who are gifted and talented to proceed to TTU. Retaining these assets would be of great future benefits to the University.

3. DEFINITIONS

G &T are terms applied to those students who are achieving, or have the potential to achieve, at a level substantially beyond the rest of their peer group. 'Gifted' learners are students who excel or have the potential to excel in one or more academic subjects such as English, Maths and Science. Whilst 'talented' learners are learners who excel or have the potential to excel in practical subjects such as an area of the Arts, Sport or Leadership.

4. AIMS:

At this initial stage, we are proposing the opening of an EEC for potential gifted students in the English language. These students are not necessarily the ones who have chosen English as their major but are recommended by their teachers from TTS who know that they have linguistic potential. The club will be opened for grades 10 to 12 at TTS. The Other aim of this initial review is to ensure a consistent long term approach to the identification and support of Gifted and Talented students at TTS and TTU.

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5. TIME FRAME

The EEC will take place at lunch time (12pm to 1.30 pm) at the beginning of April 2016, once a week. Potential participants will be identified and invitations will be sent out to prospective students at the earliest opportunity once we have the permission of Senior Management (SM). If it proves to be popular, more blocks of time may be devoted to it

6. SPECIFIC AIMS OF THE EEC

- High standards and high expectations to ensure that all students are provided with the optimum opportunity to develop their full potential, at all times;
- Awareness of those students for whom more challenging work is appropriate;
- Education which encourages independence and autonomy, supporting students in using their own initiative;
- Stimulation for all students so that they are interested, challenged, informed, excited and encouraged by EEC;

7. ENRICHMENT

We in the English school at TTU values the opportunity to provide whole University activities that promote and celebrate the full spectrum of students' talents and gifts. Typical events can and have been organized in the past such as English Fun Day, Writing Competition, Singing Competition and Talents Show, Healthy Living Week, International Days, Productions and Musicals all with the aims to understand English not just as merely a language but as a whole life cultural spectrum.

In addition, for the future we may take students away on day and residential trips which offer further opportunities for them to explore their abilities. We always look at opportunities to challenge their thinking through our learning environment.

8. MONITORING AND EVALUATION

The appointment of a G & T coordinator will maintain the registers of identified students. Progress and development of G & T will be monitored through analysis of assessment data and comparison of work accrued in students' profile files by the coordinator.

9. CONCLUSION

This is a good opportunity to prepare and encourage students to '*per sapientiam ad astra*' and I hope TTU's SM would assist this initiative in any ways possible.